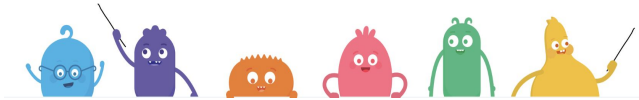
KINDERGARTEN DIGITAL CITIZENSHIP

SAFETY IN MY ONLINE NEIGHBORHOOD

OBJECTIVES

By the end of this lesson, students will be able to:

- Discover that the internet can be used to visit faraway places and learn new things.
- Compare how staying safe online is similar to staying safe in the real world.
- Explain rules for traveling safely on the internet.



commonsense.org/education
Shareable with attribution for noncommercial use. Remixing is permitted.
common sense education®

Lesson

cms
Charlotte-Mecklenburg Schools

WARM UP

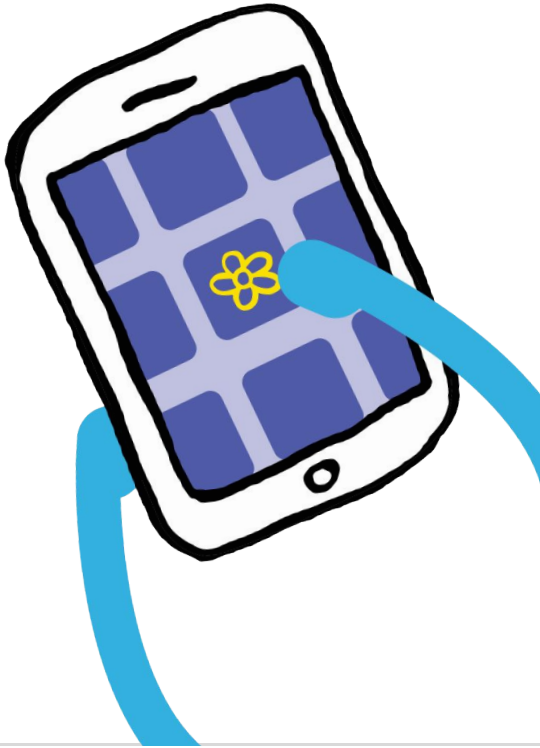
What do you need to do to stay safe when you visit new places?

commonsense.org/education
Shareable with attribution for noncommercial use. Remixing is permitted.

KEY VOCABULARY

Online

Using a computer, phone, or tablet to visit a website or app



commonsense.org/education
Shareable with attribution for noncommercial use. Remixing is permitted.

WATCH

To watch this video on the Common Sense Education site, click here.

Discuss:

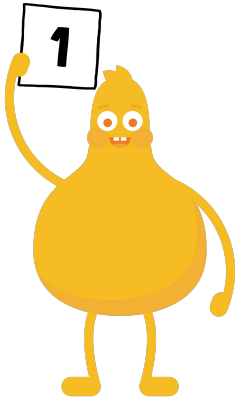
What did Arms like about the internet?

What kinds of things can Arms do on the internet?

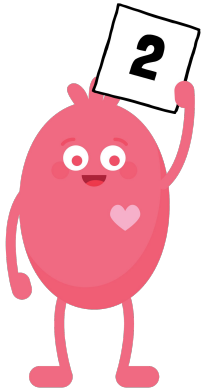
commonsense.org/education
Shareable with attribution for noncommercial use. Remixing is permitted.
common sense education

REVIEW

3 RULES



Always ask your parent (or teacher) first



Only talk to people you know

Stick to places that are just right for you

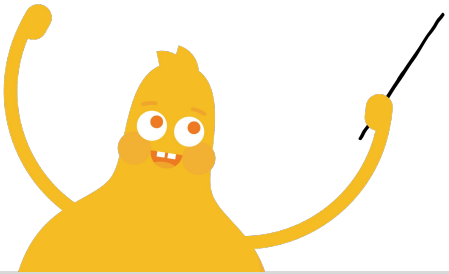
commonsense.org/education
Shareable with attribution for noncommercial use. Remixing is permitted.
common sense education

READ

Safety, It Rules!

by Jenny Pritchett

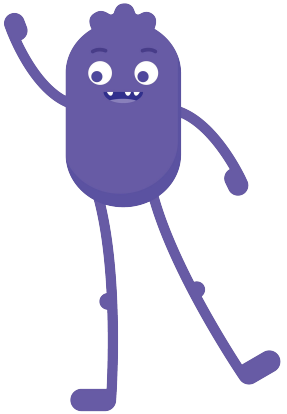
We need to be safe
Whenever we're online
So we follow these rules
To have a good time!



1 Always ask your parents first!

2 Only talk to people you know!

3 Stick to sites just right for you!



And we'll be safe
Wherever we go!

commonsense.org/education
Shareable with attribution for noncommercial use. Remixing is permitted.
common sense education®

Website

A place you can visit on the internet

commonsense.org/education
Shareable with attribution for noncommercial use. Remixing is permitted.
common sense education

EXPLORE A WEBSITE

Let's explore some websites!

What's the first rule before turning on a device or opening up a website or app?

HOW TO SCAN A QR CODE

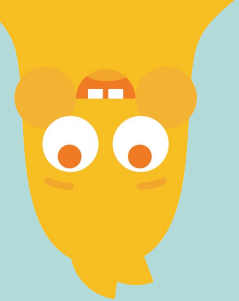
STUDENT EXPLORATION

Directions

1. Open the camera app.
2. Scan the QR code to open the website.
3. Explore the website.

San Diego Zoo

NATIONAL GEOGRAPHIC



Pause & Think Moment

Draw a picture of yourself following one of the three rules we learned today.

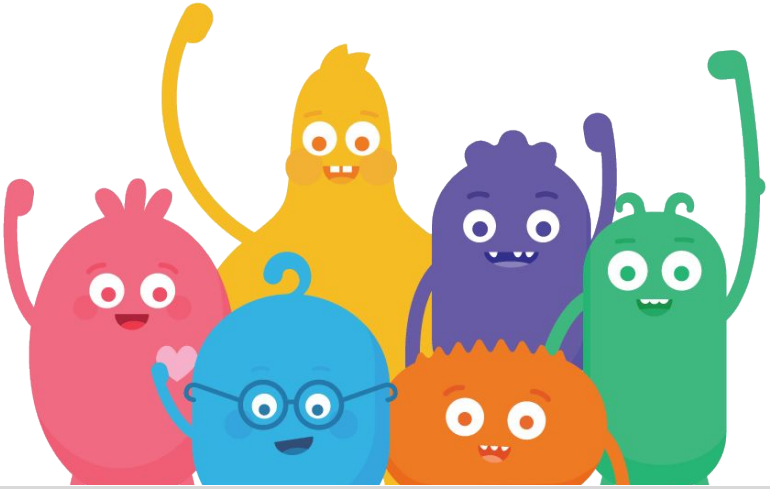
and

Write a word or sentence to explain your picture.

commonsense.org/education
Shareable with attribution for noncommercial use. Remixing is permitted.

common sense education®

We care about everyone's privacy.



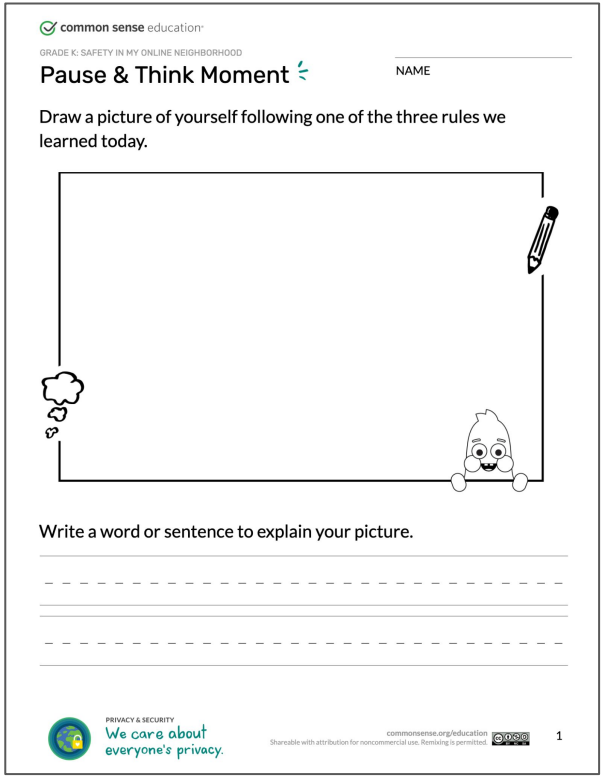
commonsense.org/education
Shareable with attribution for noncommercial use. Remixing is permitted.

Lesson Activities

PAUSE & THINK MOMENT

Directions

1. Draw a picture of yourself following one of the three rules we learned today.
2. Write a word or sentence to explain your picture.



common sense education

GRADE K: SAFETY IN MY ONLINE NEIGHBORHOOD

Pause & Think Moment

NAME

Draw a picture of yourself following one of the three rules we learned today.

Write a word or sentence to explain your picture.

PRIVACY & SECURITY
We care about everyone's privacy.

commonsense.org/education
Shareable with attribution for noncommercial use. Remixing is permitted

1

Family Activity

FAMILY ACTIVITY

GRADES 3–5: DIGITAL CITIZENSHIP FAMILY ACTIVITY

Relationships & Communication

RELATIONSHIPS & COMMUNICATION

We know the power of words & actions.

Digital citizenship: Thinking critically and using technology responsibly to learn, create, and participate

Instructions

It's important to know the difference between online and in-person communication. Find three pieces of in-person communication that aren't always a part of text-only, online communication. Then, talk about why those pieces matter. Get one or more family members together to help. Don't forget to read the setup before doing the activity together!

Setup

Read aloud: Talking in person is often pretty different from communicating online. Often, online communication is text-only. That can change how people communicate and how easy it is to understand.

Activity

Read aloud: Let's find the three things that are a part of in-person communication but not online, text-only communication. Circle them. Then, we'll talk about why those pieces matter. After we discuss, let's check the Answers section to see how we did!

Body language Instructions Eye contact Compliments

Jokes Help Encouragement Tone of voice

Answer these questions together: Why do those three things matter? How can they make online and face-to-face communication different?

Answers: The three missing pieces are body language, eye contact, and tone of voice. They matter because those things help us connect with another person. Sometimes, when someone is behind a keyboard and can't see the other person, they type things they wouldn't say to someone's face. Also, hearing someone's voice and seeing their body language can help us understand how they feel in a way letters on a screen can't. That means we have to be extra clear (and kind) when we chat online.

Learn more about how to communicate online at commonsense.org/family-tips-about-online-relationships!

common sense education®

commonsense.org/education

Shareable with attribution for noncommercial use. Remixing is permitted.

EDUCATIONAL TECHNOLOGY SUPPORT TEAM

Rebecca Lehtinen
Executive Director, Educational Technology
rebeccaj.lehtinen@cms.k12.nc.us

Melody Lam
Program Manager, Technology Services
melodyc.lam@cms.k12.nc.us

Ashley Erb
Senior Manager, Educational Technology
ashleyp.erb@cms.k12.nc.us

Kristen Churchill
Support Manager, Educational Technology
kristen1.churchill@cms.k12.nc.us

Karen DeSantis
Support Manager, Educational Technology
karend.desantis@cms.k12.nc.us